

Medical Education

Postgraduate Certificate





Postgraduate Certificate

Our Postgraduate Certificate in Medical Education allows you to study for just six months and is a part-time, distance-learning course. The course is worth 60 credits and comprises three modules of 20 credits, each running over a period of six weeks.

Why Study Medical Education with us?

In today's healthcare landscape, formal teaching qualifications are becoming essential. Our Postgraduate Certificate in Medical Education is your fast-track route to becoming a recognised medical educator—100% online, highly flexible, and designed for busy professionals like you. In just six months, you'll gain the expertise to deliver high-quality teaching, strengthen your leadership skills, and advance your career in medical education.

What sets our pg certificate in medical education apart is our accreditation status from the Academy of Medical Educators (AoME), and the Royal College of Physicians (RCP) ensures your qualification is widely recognised. You'll benefit from a dynamic, interactive learning experience, with scenario-based discussions that sharpen your analytical skills—making you more marketable to employers.

Unlike many institutions, our certificate course in medical education is built around truly flexible, self-paced learning, without the constraints of scheduled online sessions that disrupt your clinical responsibilities and personal life.

On top of this, we offer one of the most affordable routes to qualification among comparable offerings. Our certificate in medical education online provides exceptional value, combined with quality education that aligns with your professional goals enhancing its accessibility and appeal. Whether you're looking to enhance your teaching credentials or open doors to further career progression, this postgraduate certificate in medical education online is your stepping stone to a stronger professional profile and greater career opportunities.

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Course Modules

Module 1 - The Practice of Medical Education

Aims of the module:

To cultivate a critical understanding of the context of medical education within the broader field of education, emphasising the importance of patient care.

Module Content:

- Learning and teaching theories
- Learning and teaching methods
- Lesson planning
- Practical skills for teaching;
- Individuals
- Small and large groups
- Practical skills for teaching online learning
- Current topics and controversies

Learning outcomes:

1. Analyse and apply teaching methods and theories for effective learning.
2. Critically evaluate the significance and impact of medical education with a focus on patient care.

Module 2 - Assessment

Aims of the module:

To attain an in-depth comprehension of the principles and practices of assessment in medical education.

Module Content:

- Performance /Testing
- Formative assessment
- Summative assessment
- Constructing an assessment (case study)
- Supervision and feedback (appraisal)
- Current topics/controversies
- Authenticity and situativity in assessment

Learning outcomes:

1. Critically analyse various assessment methodologies in medical education.
2. Implement formative and summative assessment strategies in the context of medical education.

Module 3 - Evaluation

Aims of the module:

To develop a thorough understanding of various evaluation models and their applications in medical education.

Module Content:

- Regulatory context of Medical Education
- Moore's levels
- Programme evaluation
- Case Studies
- Current topics and controversies

Learning outcomes:

1. Critically evaluate and synthesise various models of evaluation in medical education.
2. Design and implement evaluation methods to enhance educational practices and improve patient care.

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Programme Leader - Professor Steve Davies MB BCh, FRCP, MD

Steve is a clinician and authority in medical education, with over 20 years of leadership in digital learning innovation. A pioneer in online postgraduate training, Steve is one of the few clinicians who has also created businesses from clinical education. He is the founder of Lerna and co-founder of OnExamination, one of the UK's leading medical assessment platforms, now part of the BMJ Group. His expertise in curriculum design, assessment, and online andragogy underpins our flexible learning model, tailored for busy healthcare professionals. Steve's leadership ensures our programme remains academically rigorous, clinically relevant, and globally impactful.



Teaching Methods

Our courses are conducted entirely online through our online learning platform. However, you will receive guidance throughout with tutor-stimulated academic discussions, which are based on clinically-rich case scenarios. These usually occur within groups of 10-15 students, allowing you to clearly communicate with both your tutor and fellow students.

You will participate in a combination of group and individual activities, which are recorded in a reflective journal. This innovative teaching method enables you to envisage the translation of your studies into your everyday work and practice.

Our dedicated Student Support Team is also available to help with any problems you may face. From navigating our online platform to advising you on deadlines, our team can assist with any questions or challenges you may have along the way.

Study skills week

Once you have secured your place on the course, you will be required to attend our Study Skills week. This will give you the opportunity to participate in workshops on Harvard referencing, scientific and reflective writing, and levels of evidence in preparation for your studies. It is compulsory for you to attend this induction, as it will provide you with a sturdy introduction to the course.

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Entry Requirements

Since our courses are conducted entirely online, they are accessible to both UK and international registered healthcare professionals.

Applicants will typically hold a first degree or equivalent (including international qualifications) in a relevant professional healthcare field, such as a medical or nursing degree.

Registered healthcare professionals without these recognised qualifications will be considered on an individual basis and a wide range of prior experience may be taken into account. In some cases, applicants may be asked to submit a piece of work for assessment in order to confirm that they are able to work comfortably at postgraduate level, and demonstrate the requisite clinical and professional knowledge.



Documents Required

- A copy of your updated CV including your address and date of birth.
- A copy of your undergraduate degree certificate.
- The name and email address of someone who is able to provide a reference, this can be a work colleague, employer or former tutor.
- A detailed personal statement explaining why you would like to undertake the course.
- A copy of your proof of English competency (see English language requirements).

English Language Requirements

Proficiency in the English language is also essential to completing our courses. If English is NOT your first language, we ask for proof of competency during the application process. We are able to accept an IELTS overall score of 6.0 (with a minimum of 5.5 for each band) or an equivalent qualification.

If you do not meet these requirements, please don't worry. The University of South Wales run a number of English Language Programmes at the Centre for International English to prepare you for your academic studies. You can also contact our admissions team on admissions@diploma-msc.com for more information on the qualifications we accept.

Should you have already successfully completed the 1 year Postgraduate Diploma and wish to convert to the MSc and complete only the second year of the programme this is possible. Please contact our admissions department admissions@diploma-msc.com to find out more.



What do our students think?

Since 2010, over 6000 students have progressed their medical career by enrolling in one of our qualifications. We ourselves have learned a lot during this time and continually seek to improve the student learning experience. Here is what some of our previous students have said:

"I found the online learning very interesting. It enabled me to save money and time."

Dr Imad Eddin Rahamtalla, Doctor

"I strongly recommend Diploma MSc to all those busy physicians who are working in remote areas and wish to upgrade their knowledge."

Dr Junaid Zaffar, Diabetologist

"The learning was fun and enjoyable. The course was awesome and it increased my confidence."

Dr Sankar Nath Jha, Assistant Professor

"I found learning with Diploma MSc interesting, it helped to update my academic knowledge."

Dr Prasanth Kinattupurayil, Doctor

"I love that it was flexible and that I could log in at my convenience. I found this course to be very in-depth, informative, challenging and stimulating."

Kerri-Ann Best PGDip, RD



Diploma MSc

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